

RESUME (20 points)

Criteria	Outstanding	Exceeds Expectations	Satisfactory	Attempted	Not Attempted	Total
Academic Engagement	<p>(8-7) Academic experiences that far exceed basic graduation requirements.</p> <p>Participation in multiple academic related activities/clubs/organizations.</p> <p>Adequately describes involvement.</p>	<p>(6-5) Academic experiences that moderately exceed basic graduation requirements.</p> <p>Limited participation in academic related activities/clubs/organizations.</p> <p>Brief description of involvement.</p>	<p>(4-3) Academic experiences that exceed basic graduation requirements.</p> <p>No participation in academic related activities/ clubs/ organizations</p> <p>No description of involvement.</p>	<p>(2-1) Meets basic graduation requirements.</p> <p>No participation in academic related activities/clubs/organizations</p>	<p>(0) Does not meet basic graduation requirements.</p>	
Leadership Initiative & Extracurricular Commitment	<p>(8-7) Balanced participation in extracurricular activities.</p> <p>Held a leadership role in multiple activities.</p> <p>Adequately describes involvement.</p> <p>Demonstrates meaningful commitment</p>	<p>(6-5) Some balanced participation in extracurricular activities.</p> <p>Held a leadership role in at least 1 activity.</p> <p>Includes basic descriptions of involvement.</p> <p>Demonstrates meaningful commitment</p>	<p>(4-3) Limited participation in extracurricular activities.</p> <p>No leadership roles OR leadership roles with no descriptions.</p> <p>Little meaningful commitment (no involvement lasting more than 1 year)</p>	<p>(2-1) Participated in 1 or less extra-curricular activities.</p> <p>No involvements lasting more than 1 year.</p> <p>No explanations.</p>	<p>(0) No involvement outside the classroom.</p>	
Formatting & Grammar	<p>(4) Well organized with headings and sections.</p> <p>Consistent formatting.</p> <p>No misspellings</p>	<p>(3) Mostly organized but no headings or sections.</p> <p>Consistent formatting.</p> <p>No misspellings</p>	<p>(2) No specific order</p> <p>Inconsistent formatting.</p> <p>Some misspellings</p>	<p>(1) No specific order</p> <p>No formatting</p> <p>Multiple misspellings</p>	<p>(0) Insufficient information</p>	

PERSONAL STATEMENT (20 points)

Criteria	Outstanding	Exceeds Expectations	Satisfactory	Attempted	Not Attempted	Total
Goals and Scholarship Relevance	<p>(8-7) Describes clear goals & strategies for achieving them.</p> <p>Detailed plan of how scholarship can help in pursuit of goals.</p>	<p>(6-5) Describes goals & how to achieve them.</p> <p>Addresses how scholarship can help.</p>	<p>(4-3) Describes goals & some idea of a plan to achieve them.</p> <p>Vague idea of how scholarship can help.</p>	<p>(2-1) Describes goals but not clear on how they plan to accomplish them.</p>	<p>(0) Unable to assess the applicant's goals, progress, mitigation of obstacles, or commitment.</p>	
Passion and Interest	<p>(8-7) Demonstrates excitement/passion in their area of study and career of interest.</p> <p>Details personal obstacle and/or financial need & plan.</p> <p>Elaborates on path.</p>	<p>(6-5) Demonstrates excitement in their area of study and career of interest.</p> <p>Addresses personal obstacle and/or financial need & plan.</p> <p>Shares reasoning behind their path.</p>	<p>(4-3) Demonstrates generalized interest in their area of study and career of interest.</p> <p>Vaguely describes path.</p>	<p>(2-1) Unclear about area of study and career of interest.</p> <p>Does not share why they have ended up where they are.</p>	<p>(0) Does not identify area of study or career of interest.</p>	
Writing	<p>(4) Clear, concise, and relevant.</p>	<p>(3) Clear, relatively concise, and relevant.</p>	<p>(2) Clear and relevant.</p>	<p>(1) Clear with some relevant information.</p>	<p>(0) Unclear, irrelevant.</p>	

Overall ratings

17-20 points = ranking of 5

13-16 points = ranking of 4

8-12 points = ranking of 3

4-7 points = ranking of 2

1-3 points = ranking of 1

0 points = ranking of 0